Analysis of Categorical Data

Wirtschaftwissenschaftliche Universität Wien Summer 2007

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Goals

The course on the Analysis of Categorical Data in Social Science Research pursues the following goals:

- 1. Provide participants with an overview of methods for analysis of categorical data.
- 2. Present sample methods in detail. Illustrate characteristics of these methods.
- 3. Practice computer application of such methods.
- 4. Application of methods to simulated and real data.

Course Modules

This course involves four modules. The last one is optional.

- 1. Coefficients for analysis of relationships in pairs of categorical variables: sample coefficients include the χ^2 contingency coefficient, Cohen's κ , and Goodman and Kruskal's λ . Characteristics of these coefficients are illustrated.
- 2. Log-linear models: log-linear modeling will be presented from a general log-linear modeling perspective. The design matrix approach is taken. Log-linear modeling typically is applied for model fitting. Methods for parameter estimation are introduced. Hierarchical models, logit models and logistic regression, and non-hierarchical models are introduced. Parameter interpretation is illustrated. Models of specific concern to social science researchers are introduced, for example, models of symmetry, rater agreement, and longitudinal data. The general log-linear model is also used to come to a more in-depth understanding of the coefficients introduced in Module 1.
- 3. **Prediction Analysis** (PA): PA is a method for analysis of point predictions in categorical

variables. This module includes the following topics: types of point predictions; formulating point predictions in categorical variables; systems of point predictions; criteria for statistical evaluation of point predictions; estimation of expected values; measures of prediction success; statistical tests; computer applications. In addition, this module shows how to use log-linear models for analysis of systems of point predictions. *This module will be taught only if there is enough time left in the semester*.

Readings

The course will not be based on a particular book. Rather, readings are selective, and a number of books and articles will be used. Here are examples:

- The book that covers models for longitudinal data is:
 von Eye, A., & Niedermeier, K.E. (1999). Statistical analysis of longitudinal categorical
 data An introduction with computer illustrations. Mahwah, NJ: Lawrence Erlbaum.
- For odds-ratio analysis, the following text is recommended:
 Rudas, T. (1998). Odds ratios in the analysis of contingency tables. Thousand Oaks:
 Sage.
- A strong text that focuses on logistic regression and log-linear modeling is Agresti, A. (2002). *Categorical data analysis*, 2nd ed. Hoboken, NJ: Wiley.
- More technical in some passages and more computer-oriented is
 Lawal, B. (2003). Categorical data analysis with SAS and SPSS applications. Mahwah,
 NJ: Lawrence Erlbaum.
- Specifically useful for Configural Frequency Analysis is
 von Eye, A. (2002). Configural Frequency Analysis methods, models, and applications.
 Mahwah, NJ: Lawrence Erlbaum.
- Specifically useful for models of rater agreement is von Eye, A., & Mun, E.Y. (2005). *Analyzing rater agreement*. Mahwah, NJ: Lawrence Erlbaum.

Course Grading

Each participant will produce one paper. These papers can be either theoretical in nature or present a data problem and an attempt at its solution. Theoretical papers discuss technical aspects of categorical data analysis. Applied papers present data and their analyses. Topics of the papers must be approved by the instructor and the class.

<u>Course Schedule</u> (part of the sessions early in the semester involve participants' brief presentations of project proposals)

Module	Торіс	Reading
1	Introduction Measures of association in two- dimensional contingency tables	Rudas, Ch. 1 Liebetrau, 1983
2	Decomposition of variation in two- and higher dimensional tables	von Eye & Niedermeier, Ch. 4 Rudas, Ch. 1 and 2
2	The general log-linear model	Agresti, Ch. 8; Lawal, Ch. 6; von Eye & Niedermeier, Ch. 2
2	Log-linear sample models	Agresti, Ch. 8; Lawal, Ch. 6; von Eye & Niedermeier, Ch. 2
2	Log-linear models for longitudinal data	von Eye & Niedermeier, Ch. 3; Hagenaars, 1990
2	Parameter interpretation in log-linear modeling	Mair & von Eye, in press; von Eye & Niedermeier, Ch. 2
2	Computer programs and exercises	
3	Prediction analysis	von Eye & Niedermeier, Ch. 5

Additional References

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- Hagenaars, J.A. (1990). Categorical longitudinal data. Newbury Park: Sage.
- Hildebrand, D.K., Laing, J.D., & Rosenthal, H. (1977). *Prediction analysis of cross-classifications*. New York: Wiley.
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- Long, J.S. (Ed.)(1988). Common problems/proper solutions. Avoiding error in quantitative research. Newbury Park: Sage.
- Mair, P., & von Eye, A. (2007). Application Scenarios for Nonstandard Log-Linear Models. *Psychlogical Methods*.
- Mun, E.-Y., von Eye, A., Fitzgerald, H.E., & Zucker, R.A. (2001). Using Mosaic Displays in Configural Frequency Analysis (CFA). *Methods of Psychological Research online, 6*, 164 196.
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- von Eye, A., & Mun, E.-Y. (2003). Characteristics of measures for 2 x 2 tables. *Understanding Statistics*, 2, 243 266.
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